

# RESILIENCE → )))))))

## NEED TO KNOW GUIDE

### Understanding All Through Education Risk Control Challenges

This document has been delivered to you via the Business and Property Protection Portal because risk control information is sought for Business Type 'All Through Education'. This document simply outlines key challenges in this sector; solutions to these will be found in the supplied resource library.

A number of risk control challenges are present All Through Education due to the threat of deliberate fire setting, use of temporary teaching areas, the premises being left unattended at nights and throughout holiday periods and the design of the buildings or site.

### General points for consideration

#### Challenges of the threat of deliberate fire setting

- Fires being started to disrupt the normally running of the teaching centre, such as at the end of vacation periods or immediately prior to examinations
- Extensive property damage to old and heritage buildings
- Security against trespass and unlawful entry into buildings
- Fires being lit to destroy evidence of other crimes such as theft of valuable items such as computer equipment and criminal damage
- Loss of valuable artefacts, teaching aids, students' project work and examination papers
- Graffiti and vandalism which often precede fire setting behaviour

#### Challenges of being left unattended at nights and throughout holiday periods

- Need for automatic fire detection and security systems to be linked to monitoring centres with suitable third party certification
- Lack of use by the local community providing occupation in the evenings for sports and social activities
- Minor damage (such as wind damage to roofs) being unreported with a potential for further property damage
- Increases in clandestine activities in the school grounds (or buildings)
- Extensive fire spread due to delays in the fire being discovered and the fire and rescue service being called

#### Challenges of temporary teaching areas

- The use of buildings not designed for teaching purposes with poor sound and heat insulation and poor fire compartmentation
- Temporary cabins with poor combustion characteristics exacerbating both internal and external fire spread

- Cabins often being located on blocks with unenclosed voids beneath allowing a build up of paper and other combustible rubbish
- Lack of fire detectors or links to the automatic fire detection and alarm system in the main school buildings
- Lack of protection by any water sprinkler system installed in the main teaching areas
- Isolation from the security systems installed in other parts of the site
- Temporary classrooms remaining in place unused after their period of intended use is complete

#### Challenges of the design of the buildings or site

- Recessed doorways and hidden areas of the site allowing intruders to loiter or cause damage while out of sight of the general public
- Accessible windows allowing damage, entry or the introduction of burning materials
- Drainpipes and low branches of trees allowing access to roofs
- Poor security allowing access from skylights on flat roofs
- Poor perimeter security with an absence of palisade fencing and unfriendly planting (such as pyrocanthus hedges)
- Unauthorised access to sports fields by travellers and others
- Waste bins accessible from outside the site

### Key relationships

- Department for Education (England), Department for Education and Skills (Wales), Scottish Education and Training, Department for Education Northern Ireland.
- Your insurer
- Health and Safety Executive
- Local Fire and Police Authorities

